## **Morpurgo Class – Term 2** How did Ancient Egyptians use rivers?

- Reading Eggs Express and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.
- Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 11th December and 13th December, when we celebrate the children's hard work.

Draw, paint or make a replicate of the pyramids found in Egypt.

Ancient Egyptians liked gold jewellery, can you design and make your own.



Ancient Egyptians loved their cats. Make a cat mask to reflect this.



Write an acrostic poem of the daily life of an Egyptian.

Write a message using Hieroglyphs – the Ancient Egyptian form of writing using pictures / symbols.

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d	A"	value	2.0	L	Hon	\$	W	chick
J	В	leg	B	М	owl	1	X	cloth
0	C,	cup	enema,	Ν	water	94	Y	feathers
0	D	hand	8	O	chick	- Caller	Z	bolt
9	E	feather	1	Р	steal	8	CH	tether
~	F	yiper	4	Q	50	0	кн	sieve
	G	pot	0	R	mouth	-	SH	basin
1	Н	wick	8	S	dioth	验	man	
1	1.	feather	0	T	loaf.	122	woman	

Write a Maths problem using the Ancient Egyptian number system.

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II	2	00	20	99	200
III	3	00	30	999	300
IIII	4	00	40	6666	400
III	5	000	50	999	500
III	6	200	60	999	600
	7	0000	70	6666 666	700
	8	AAAA	80	9999 9999	800
	9	000	90	6666	900

Find out and present the information to: How did the Ancient Egyptians use the River Nile?

Write down 5 questions you would like to ask a Pharaoh if one came to visit us at school. For example: did you own a pyramid?

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Create a tourist guide for someone about to visit Egypt.



Our Jigsaw theme for Term 2 is 'Celebrating Differences'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- What is the 'Solve it together' technique?
- How can it help solve a disagreement between two people?
- What is a bystander in a bullying situation? (A bystander is a witness not directly involved).
- How could a bystander make a bullying situation worse or better?
- Where can someone get help if they were being bullied or witnessed bullying?

